### **ELEMENTARY (continued)**

Mullendore (continued)

- 4. What will happen if a good faith effort has been made on the teacher's part and AI students do not get all of their hours in? Will they complete their hours during summer school or is there another plan for them to complete them?
  - A. The District designed targeted academic support of at least 30 hours as required by House Bill 4545 to help the student master the skills needed to be successful on grade level. If a student was not able to receive all 30 hours, then academic support will be provided in summer school. Once a student passes the STAAR assessment in which they previously did not perform satisfactorily, accelerated instruction can stop.

#### Porter

- 5. The RTI model emphasizes the need for intense intervention for Tier 3 students. However, we do not have a reading interventionist to meet this need on our campus. We are a non-title campus and lack the funds that other campuses have. However, we have many Tier 2 and Tier 3 students that need this additional support. When can we expect to have a reading interventionist to support our readers' instructional needs?
  - **A.** Schedules are set by the campus and, as in past years, interventionists will work with their campus to determine the best schedules to ensure fidelity to the

### MIDDLE SCHOOLS (continued)

**Smithfield Middle** 

## 12. What plans does the district have to address the teaching shortage crisis effecting the nation for the 22–23 school? - Baskerville

A. The District works with TASB (Texas Association of School Boards) annually to develop a compensation analysis so that we remain competitive with salaries for all of our positions. The district will attend 20 career fairs throughout Texas and outside of Texas to recruit for positions. The District will host their own teacher career fair this year. The District maintains a relationship with the students enrolled in the Education and Training CTE program classes at Birdville, Haltom and Richland high schools. We encourage them to return to work in BISD after 49 attribution.00e0(Baching antt32attribution.00e0(Baching antt32attribution.00e0(B

# HIGH SCHOOLS (continued) Birdville

15. Original Question: Teachers in a variety of subjects depend heavily on the ability to supplement learning with quality videos. In my classroom, for example, a Shakespearean play takes on new life and greater understanding when there's a visual representation of the work. I was not aware that the district had blocked all streaming services, so imagine my surprise this morning when I pulled up my personal Amazon Prime account to show the opening scene of *Macbeth*, as I have done for six years, only to find it blocked. It's bad enough that I have to purchase this movie with my own funds, but now I cannot use it? Are we not trusted to utilize our resources in the classroom?